

ที่ ศธ 0512.28/0469



มหาวิทยาลัยเทคโนโลยีราชมงคล
พระนคร
รับที่ ๓๖๖๕
วันที่ ๕ เม.ย. ๖๑
เวลา ๙.๑๗ น.

สถาบันภาษา จุฬาลงกรณ์มหาวิทยาลัย  
อาคารเปรมบุรฉัตร ถนนพญาไท  
ปทุมวัน กรุงเทพฯ 10330

๒๘ มีนาคม ๒๕๖๑

เรื่อง ขอเชิญนำเสนอผลงานวิจัยและเข้าร่วมในการประชุมสัมมนาวิจัยระดับนานาชาติ

เรียน อธิการบดี/คณบดี/ผู้อำนวยการ/หัวหน้าภาค/ผู้อำนวยการโรงเรียน

สิ่งที่ส่งมาด้วย ประชาสัมพันธ์ประชุมการสัมมนาวิจัยระดับนานาชาติ

สถาบันวิจัยและพัฒนา
มหาวิทยาลัยเทคโนโลยีราชมงคลพระนคร
รับที่ ๒๑๗
วันที่ ๕ เม.ย. ๖๑
เวลา ๙.๓๔

ด้วยสถาบันภาษา จุฬาลงกรณ์มหาวิทยาลัย จะจัดให้มีการประชุมสัมมนาวิจัยระดับนานาชาติเพื่อเผยแพร่ผลงานวิจัยด้านการเรียนการสอนภาษาอังกฤษเนื่องในโอกาสครบรอบ ๔๑ ปี ของการสถาปนาสถาบันภาษา จุฬาลงกรณ์มหาวิทยาลัย ในหัวข้อ Translating ELT Research into Classroom Teaching Practice ในวันศุกร์ที่ ๖ กรกฎาคม ๒๕๖๑ เวลา ๘.๐๐ - ๑๖.๐๐ น. ณ อาคารมหิตลาธิเบศร จุฬาลงกรณ์มหาวิทยาลัย

ในการนี้สถาบันภาษาใคร่ขอเรียนเชิญคณาจารย์ผู้สอนภาษาอังกฤษในสังกัดของท่าน รวมทั้งนิสิต นักศึกษาในระดับบัณฑิตศึกษา สมัครเข้าร่วมเสนอผลงานวิจัยและเข้าร่วมประชุมสัมมนาในครั้งนี้ โดยไม่เสียค่าใช้จ่าย ตามรายละเอียดในเอกสารประชาสัมพันธ์ประชุมการสัมมนาวิจัยระดับนานาชาติที่แนบมานี้หรือที่

<http://www.culi.chula.ac.th/research>

จึงเรียนมาเพื่อโปรดทราบ

ขอแสดงความนับถือ

(ผู้ช่วยศาสตราจารย์จรูญ เกณี)

รองผู้อำนวยการ

รักษาการแทนผู้อำนวยการสถาบันภาษา

ฝ่ายวิจัย

โทรศัพท์: 0-2218-6021, 0-2218-6038

โทรสาร: 0-2218-6105

**Chulalongkorn University Language Institute**  
**International Research Seminar 2018**  
**In Celebration of Chulalongkorn University Language Institute's 41<sup>st</sup> Anniversary**

**“Translating ELT Research into Classroom Teaching Practice”**

**Friday, July 6, 2018**

**Mahitaladhibesra Building, Chulalongkorn University, Bangkok, Thailand**

**Background and Rationale**

One of the long-term goals of English language teaching (ELT) research is to contribute to direct implications for teacher pedagogy and student learning. In search of the optimal teaching of English in the 21<sup>st</sup> century, educational researchers, teachers, and policy-makers have put tremendous efforts into elucidating effective ways to help enhance learners' English performance. As a result, a considerable amount of methodologically-sound research has been conducted, which is influenced by emerging new educational paradigms and fuelled by changing linguistic landscapes. The empirical findings yielded have thus suggested pedagogically and contextually-suitable implications for classroom settings.

Last year, Chulalongkorn University Language Institute's (CULI) International Research Seminar featured the theme “Interrogating Professional Development in ELT: Challenges and Opportunities for the Teacher,” where scholars and those interested in the field of English language teaching gathered to discuss and share research information concerning how to maintain interest and enthusiasm in their profession. In particular, the participants earnestly exchanged their experiences of how to keep pace with the disciplinary knowledge and skills useful for their professional growth.

In order to build on last year's theme, this year's seminar, entitled “Translating ELT Research into Classroom Teaching Practice,” will focus on ways in which ELT research can drive our classroom teaching practice with the ultimate goal of improving teaching and learning outcomes. The seminar is aimed at serving as a convivial forum for scholarly discussions among

those who are currently involved in, or planning to embark on, the ELT profession. This seminar will therefore help participants stay current in the field of ELT, particularly those who seek opportunities for expanding their knowledge base regarding research, theory, and issues in teaching. Not only will this seminar keep the participants abreast of an assortment of research activities, but it will also cast light on how to effectively implement empirical research findings in their own educational milieus.

This year's international research seminar is also one of CULI's academic activities commemorating its 41<sup>st</sup> anniversary, as well as demonstrating its commitment to society. The seminar is open to all interested participants free of charge.

## **Objectives**

1. To promote and disseminate research on ELT for quality teaching and learning
2. To provide an opportunity for English language practitioners, researchers, postgraduate students, administrators, and policy-makers to share their theoretical and pedagogical perspectives on translating ELT research into classroom teaching practice
3. To encourage networking among members of the ELT professional community

## **Participants**

English language practitioners, researchers, administrators, policy-makers, graduate students, and interested professionals from local and overseas institutions

## **Responsible Organization**

Research Coordination and Dissemination Unit

## **Venue**

Mahitaladhibesra Building, Chulalongkorn University

## **Date and Time**

Friday, July 6, 2018 (8:00-15:30)

## Registration

Online registration is available from April 1, 2018 for all participants (free registration). *It is important to note that only 250 seats are available, and they are on the first-come-first-served basis.* For further information about online registration, please visit the following website: <http://www.culi.chula.ac.th/Research/>

## Tentative Program

**Friday, July 6, 2018**

8:00-8:45	Registration
8:45-9:00	Opening Ceremony
9:00-10:00	Keynote Speech <i>Prof. Dato' Abdul Rashid Mohamed, Ph.D.</i> <i>Universiti Sains Malaysia, Malaysia</i>
10:00-10:15	Break
10:15-11:15	Plenary Speaker I <i>Associate Professor Betsy Gilliland, Ph.D.</i> <i>University of Hawai'i at Mānoa, USA</i>
11:20-12:00	Featured Speaker I <i>Assistant Professor Reongrudee Maneepakhathorn, Ph.D.</i> <i>Chulalongkorn University, Thailand</i> Parallel Sessions I (9 sessions)
12:00-13:30	Lunch
13:30-14:10	Featured Speaker II <i>Siti Mina Tamah, Ph.D.</i> <i>Widya Mandala Catholic University Surabaya, Indonesia</i> <i>Chad Cottam</i> <i>Kwansei Gakuin University, Japan</i> Parallel Sessions II (8 sessions)
14:15-15:15	Plenary Speaker II <i>Associate Professor Sun-Young Shin, Ph.D.</i> <i>Indiana University – Bloomington, USA</i>
15:15-15:30	Closing Ceremony



### **Expected Outcomes**

1. Participants will broaden their views concerning English language research and teaching towards quality instruction as part of their professional development.
2. Participants will gain hands-on experience in how to effectively translate empirical research findings into classroom teaching practices in different teaching and learning contexts.
3. Participants will establish a network with other members of the ELT professional community.

### **Further Information**

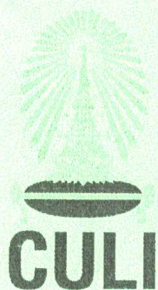
For further information, please call (662) 218-6021 or 218-6051

Fax. (662) 218-6104, (662) 254-7670

E-mail: [culiresearchsem2018@gmail.com](mailto:culiresearchsem2018@gmail.com)

<http://www.culi.chula.ac.th/Research/>





## Chulalongkorn University Language Institute International Research Seminar 2018

In Celebration of Chulalongkorn University  
Language Institute's 41<sup>st</sup> Anniversary

# TRANSLATING ELT RESEARCH INTO CLASSROOM TEACHING PRACTICE

6 JULY 2018

Mahitaladhibesra Building  
Chulalongkorn University  
Bangkok, Thailand

### Invited Speakers



**Abdul Rashid Mohamed**  
Universiti Sains Malaysia,  
Malaysia



**Betsy Gilliland**  
University of Hawai'i at Mānoa,  
USA



**Sun-Young Shin**  
Indiana University -  
Bloomington, USA



**Reongrudee  
Maneepakhathorn**  
Chulalongkorn University, Thailand



**Chad Cottam**  
Kwansei Gakuin University,  
School of Science &  
Technology, Japan



**Siti Mina Tamah**  
Widya Mandala Catholic University,  
Indonesia

For more details and registration, please visit [www.culi.chula.ac.th/research](http://www.culi.chula.ac.th/research)





# **Free Registration**

## **International Research Seminar 2018**

**In Celebration of Chulalongkorn University Language Institute's 41<sup>st</sup> Anniversary**

### **“Translating ELT Research into Classroom Teaching Practice”**

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#### **Keynote Speaker**

Professor Abdul Rashid Mohamed, Ph.D., Universiti Sains Malaysia, Malaysia

#### **Plenary Speakers**

Associate Professor Betsy Gilliland, Ph.D., University of Hawai'i at Mānoa, USA

Associate Professor Sun-Young Shin, Ph.D., Indiana University – Bloomington, USA

#### **Featured Speaker**

Assistant Professor Reongrudee Maneepakhathorn, Ph.D., Chulalongkorn University, Thailand

Siti Mina Tamah, Ph.D., Widya Mandala Catholic University Surabaya, Indonesia

Chad Cottam, Kwansei Gakuin University, Japan



## Free Registration

### Call for Participation

Online registration is available from **April 1 to June 18, 2018** for all participants (free registration). *It is important to note that only 250 seats are available, and they are on the first-come-first-served basis.* For further information about online registration, please visit the following website: <http://www.culi.chula.ac.th/Research/>

### Call for Presentations

We welcome and invite presentations on any aspect of research relevant to teaching EFL/ESL, teacher professional development, and current ELT enquiry. A presentation at a parallel session is 40 minutes (including 10 minutes for Q&A). A 150-250 word abstract in English, a title, and a 50 – 100 word biodata should be sent to the e-mail below **no later than May 7, 2018.**

Ajarn Piyaboot Sumonsriworakun

Research Coordination Unit

E-mail: [culiresearchsem2018@gmail.com](mailto:culiresearchsem2018@gmail.com)

### Further Information

For further information, please call (662) 218-6021 or 218-6051

Fax. (662) 218-6104, (662) 254-7670

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